

Unit Outline (Higher Education)

Institute / School: Institute of Education, Arts & Community

Unit Title: Professional Experience 3

Unit ID: EDCEL3711

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): (EEZED3711)

ASCED: 070199

Description of the Unit:

This unit supports this third-year professional experience placement in the Bachelor of Education in which students complete 15 days in the education setting specified below for their particular program. Students are required to complete the activities outlined in Professional Experience Assessment Report (Form A). This will take place in collaboration with their school-based Mentor Teacher in the education setting in which the placement occurs (as indicated below). The students will also document their professional learning in Professional Experience Pre-Service Teacher Learning Log (Form B) supported by their assigned University Mentor. They will reflect upon their learning by completing the reflective Self-Evaluation Report (Form C) which forms the basis of a collegiate discussion with Mentors. Education Setting Bachelor of Education (Primary): Primary Bachelor of Education (Primary and Secondary P-10): Secondary

Grade Scheme: Ungraded (S, UN)

Work Experience:

No work experience

Placement Component:

Supplementary Assessment: No

Supplementary assessment is not available to students who gain a fail in this Unit.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Connect theoretical learning with the practice of teaching in an authentic education environment
- K2.** Receive and reflect on critical and meaningful feedback
- K3.** Inquire into their own and others teaching practice appropriate to the professional experience setting

Skills:

- S1.** Negotiate professional duties and teaching and learning tasks with the supervising mentor
- S2.** Set personal goals for future learning and research
- S3.** Reflect on strengths and future needs as a learner and as a teacher
- S4.** Document lesson planning and assessment

Application of knowledge and skills:

- A1.** Nominate, complete and document personal learning tasks that are relevant to the placement setting
- A2.** Reflect-on-action related to personal learning in an on-line journal, Assessment Report B and C and through collegiate discussions
- A3.** Continue to develop an online Professional Experience resource folder that includes tasks based on the Professional Standards
- A4.** Plan, teach and assess whole class lessons as outlined in the Form A Assessment Report

Unit Content:

This is a professional experience placement in an education setting in which all learning and assessment takes place in that setting. The compulsory preparatory tutorials which precede placement are structured within the theme of 'Action' include as focus areas:

- Administration
- Self-care strategies Teaching a sequence
- Assessment For/As/Of learning
- Teaching as a communal/collegiate activity

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
S1, A1, A4, APST 1.0, 2.0, 3.0,4.0,5.0, 6.0, 7.0	Complete Professional Experience Assessment Report (Form A) in collaboration with mentor teacher	Hurdle	S/U
K1, K2, K3, A2, A3, S3, APST 1.0, 2.0, 3.0,4.0,5.0, 6.0, 7.0	Establish, reflect and evaluate learning goals and professional learning against the Australian Professional Standards for Teachers in Pre- Service Learning Log (Form B)	Hurdle	S/U

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
S1, S2, S4, A2, APST 1.0, 2.0, 3.0,4.0,5.0, 6.0, 7.0	Completion of 15 days placement in the education setting specified for their particular program	Hurdle	S/U
K2, K3, A1, S3, APST 1.0, 2.0, 3.0,4.0,5.0, 6.0, 7.0	Complete Reflective Self-Evaluation Report (Form C)	Hurdle	S/U

Adopted Reference Style:

APA ()

Refer to the [library website](#) for more information

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